



EducAction – WP3
612191— The EducAction – EPP – 1 – 2019 – 1- IT – EPPKA3 – IPI – SOC- IN

Audit's Synthesis Report

ActionAid Italy

Goal of the report

Testing the *Community solutions prototype* by coming back to the community to assess and validate the solutions codesigned and elaborated by the students, understanding if it really meets community needs and to improve it.

Methodology

We realize an online survey to local stakeholders, institutions, organizations, local NGOs, parents, teachers and students both whom participated in the community labs and whom did not but had access to the documents and the project, engaging a total of 32 people. Moreover, we realize 5 interviews with the most important actors involved in the process (3 youth and community centres of the area: Cde Creta, Cde Giambellino and Cde Paspertù, 1 teacher and 1 parent).

Main findings

100% of those interviewed think that the choice to focus on the problem of inadequate public spaces and lack of spaces for youth is in line with what emerged from the consultations and 78% think the problem of abandoned and inadequate public spaces for youth is a priority or a very priority in Municipio 6. This confirms what we have elaborated in the Community solutions prototype. The most important elements to consider in the design and implementation of the redevelopment project are: the degree of direct involvement of youth in the project; the inclusion of vulnerable people and groups living in the area; and the impact on the quality of life in the neighborhood. Finally the importance of youth leadership and the role of youth in decision-making processes emerged strongly from several questions.

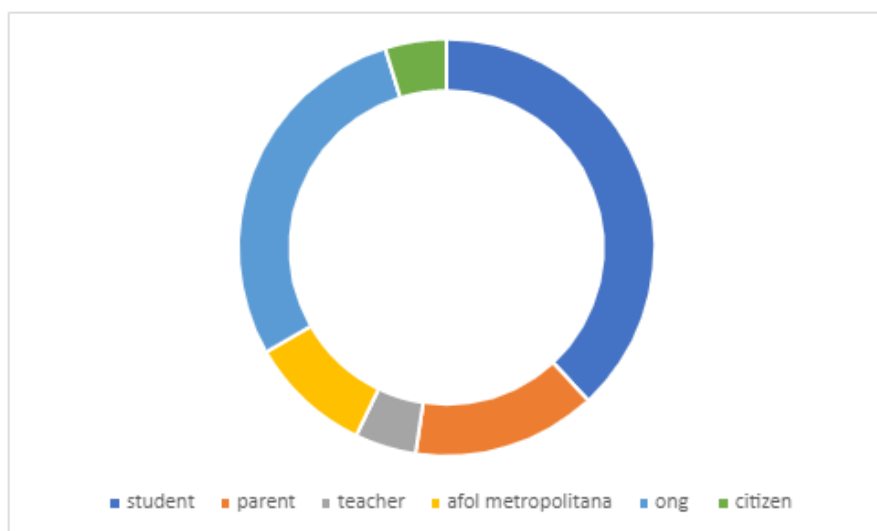
Responses to the survey



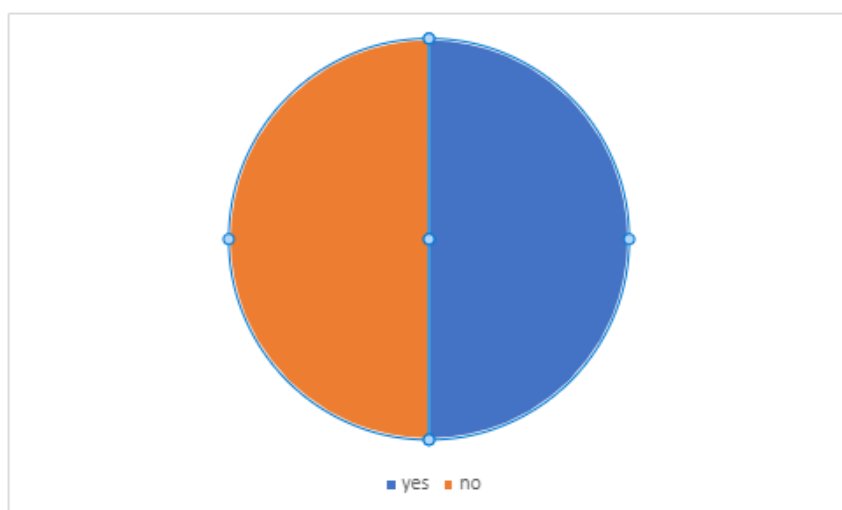
We have collected 32 responses that we report below.

“EducAction - Common solutions for common problems (ActionAid and Oriani Mazzini)”

1. What organization/institution are you a member of? or what category (student, parent, teacher, etc.)?



2. Have you participated in the meetings organized by the project with your class?



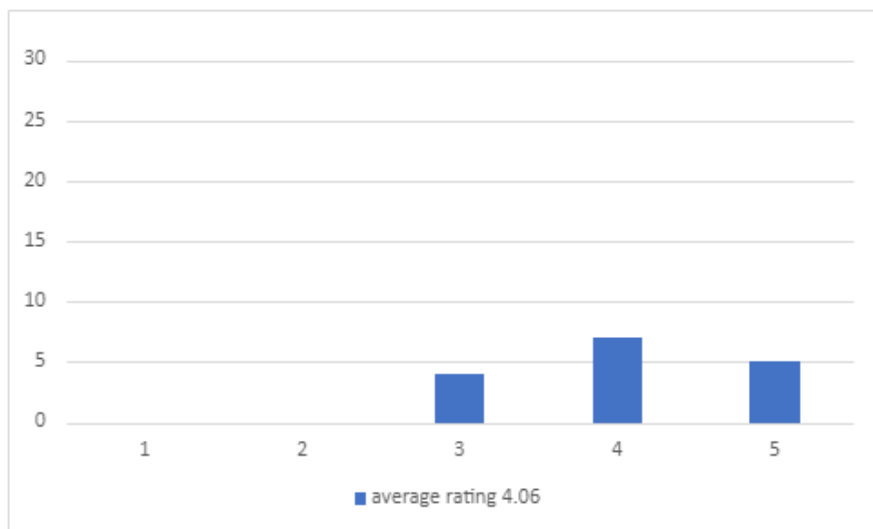
50% of people answered "Yes" for this question and 75% answered from Good to Excellent (score 4-5) to question “3. Overall, how do you rate the meeting and its process so far?” and 100% answered "Yes" to question “5. Do you think the choice to focus on the issue of inadequate public spaces and lack of spaces for youth is in line with what has come out of the consultations?”



50% of people answered "No" for this question and 94% answered very high priority to high priority (score 4-5) to question "7. How much of a priority do you think the problem of abandoned public spaces and inadequate spaces for youth is Municipio 6?"

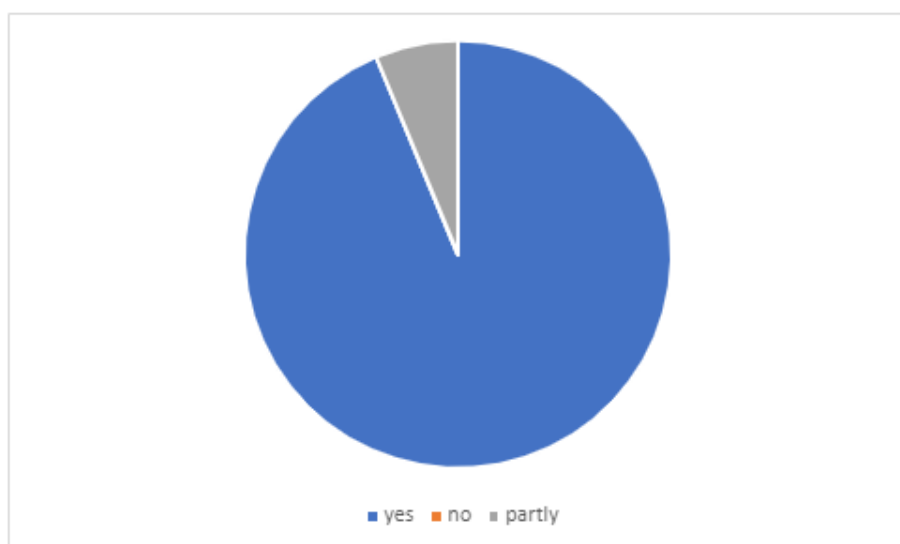
3. Overall, how do you rate the meeting and its process so far? (from 1 = poor to 5 = excellent)

75% rated from Good to Excellent (score 4-5).



4. Do you think that the document developed by the students is faithful to the discussion and to the discussed and presented problems during the meetings?

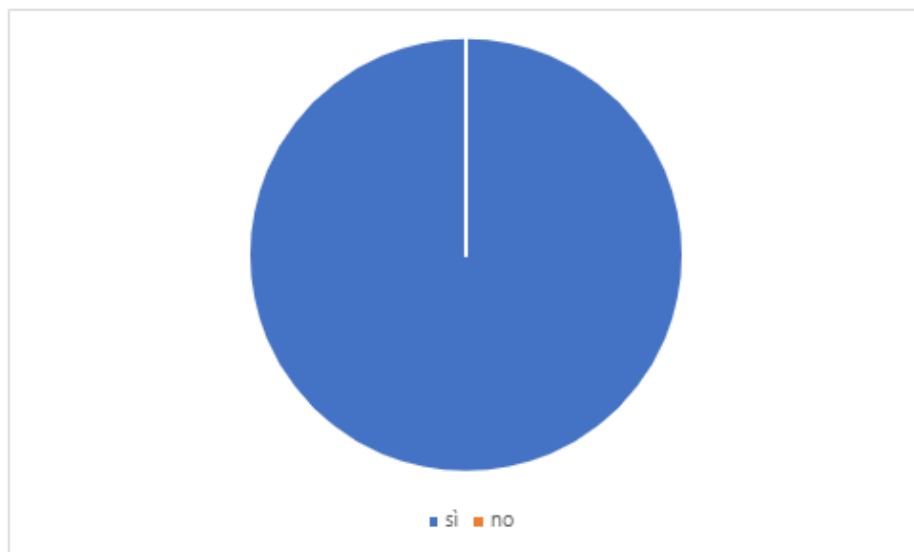
94% answered "Yes".



5. Do you think that the choice to concentrate on the problem of the inadequacy of public spaces and the lack of spaces for young people is in line with what emerged from the consultations?



100% answered “Yes”.

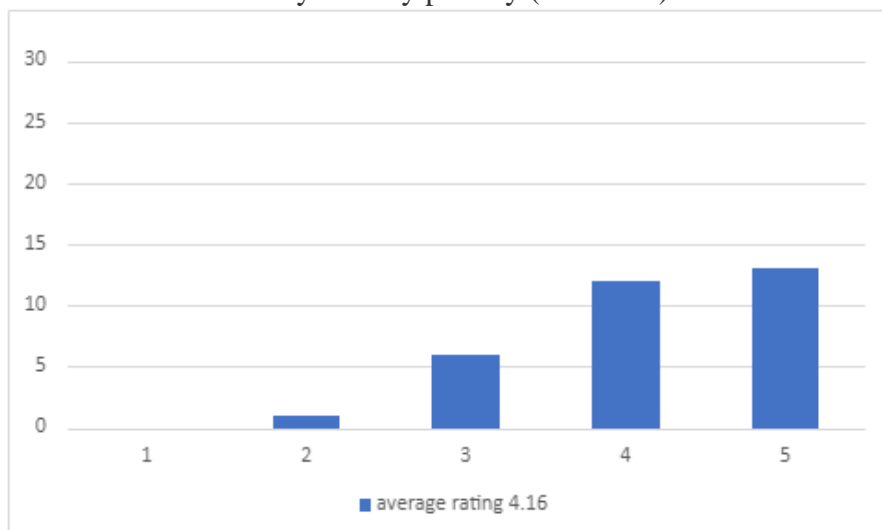


6. If you answer “No”, can you explain why?

No one answered “No” to the previous question.

7. How much do you consider that the problem of abandoned and unsuitable public spaces for young people is a priority in Municipio 6? (from 1 = non priority to 5 = very priority)

78% rated from Priority to Very priority (score 4-5).



8. In addition to the mentioned topics, do you think there is an intervention that you consider a priority in the neighborhood and that should be taken into consideration by the Project? Which one?



preservation of green areas
make spaces more accessible to disabled people
combating violence **combating early school leaving**
youth participation in the city council and youth policies
more spaces for aggregation and socialization, especially for young people
more inclusion, integration and interculture
increased accessibility to local services and opportunities
it's ok take action against police abuse
improving the school
intervention against gender-based violence
orientation to the job and to university studies

9. Do you know organizations, associations and/or informal groups in Municipio 6 that can be involved in this process of redevelopment of the spaces? Which one?

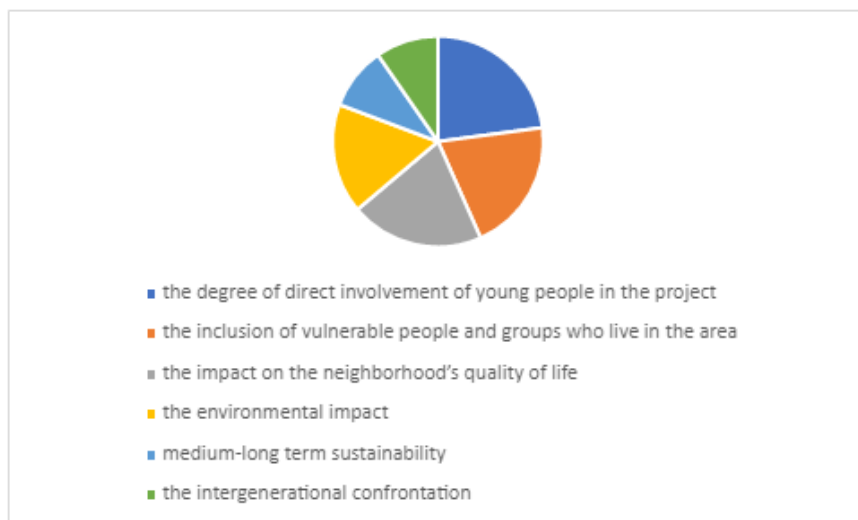
parish
primary and secondary schools
La Cordata ArtKademy Unione degli Studenti
CDE Creta Priorità alla scuola commitee
Officina della Produzione
QuBi network **Barrio's**
scout Comunità del Giambellino
volunteering association
anti-violence desk TelefonoDonna

10. What do you think are the most important elements to take into consideration in the elaboration and implementation of the redevelopment project?

1. medium-long term sustainability
2. the environmental impact
3. the inclusion of vulnerable people and groups who live in the area



4. the intergenerational confrontation
5. the impact on the neighborhood's quality of life
6. the degree of direct involvement of young people in the project



In order of importance "the degree of direct involvement of young people in the project" is voted 19 times; "the inclusion of vulnerable people and groups living in the area" is voted 17 times; "the impact on the quality of life of the neighborhood" is voted 17 times; "the environmental impact" is voted 14 times; "the sustainability in the medium to long term" is voted 8 times; "the intergenerational comparison" is voted 8 times.

11. Would you like to add something else considering the previous elements that you have chosen in the previous question or would you like to give a suggestion in order to realize the project?



attend the commissions and councils of Municipio 6 bringing instances, proposals and requests
compare with other realities of other neighborhoods to receive good practices and ideas
maintenance of the spaces of aggregation and take care of welcome, inclusion, belonging and security
long live youth leadership!
imagining new ways of shared and youth lead governance with an orientation to the common good
support the project by involving parent volunteers for organizational work

12. Which role do you think young people can play in the redevelopment project?

a very important role
advertising on social networks
leadership
protagonists
bearers of interests, ideas and needs closer to the needs and requirements of young people
an active role in all phases of the process, from mapping the needs to the design and management of
co-designers of the project
bearers of innovation and change
involving other young people

13. If you want to be contacted, please leave here your email address...

Main contributors to the solution prototype

The main contributions and suggestions that we absorb to elaborate the solution prototype are:

- contact and involve local associations and organizations that have been suggested to us and also contact a primary or secondary school
- develop the project with completely youth leadership in all phases
- take care of inclusiveness and encouraging the participation of all people, especially foreign people and marginalized people
- choose the intervention to be done also on the basis of the impact on the quality of life of the neighborhood



ASTERI

Goal of the report

Validate and test the solutions proposed from students (*Community solutions prototype*) in order to realize if the community appreciates and values their proposals and ideas

Methodology

In order to present this, we have contacted members of the BoD of both Municipalities, Kalamaria : Mr I. Dardamanelis, Mayor of Kalamaria, Mrs V. Nikolettou, Vice Mayor of Culture, Education and International Affairs, Mrs I. Kosmopoulou, Vice Mayor of Education, Mr T. Iakovou School Directorate and Mr S. Gogakos, School and City Parks Director.

We also interviewed in person two more Authority reps from other Municipalities who followed as observers the project: Municipality of Paiania, Mr. P. Sideris, Vice Mayor of Sport and Education and Municipality of Karpenisi, Mrs S. Zalokosta, Vice Mayor of Social Policy, Social Solidarity, Culture and Education, Mr. C. Blatsiotis, Press Office Manager Ministry of Internal Affairs, Mrs. P. Tzaki Nikolaidi, General Secretary of the Minister of Northern Greece & Mrs T. Makradonaki Assistant to the Ministry of Northern Greece. (Total 10). We spoke with parents from both schools that participated, in small groups of five. (Total) 39 parents. And finally with the teachers from all participating schools that took place (Total) 6 teachers.

And we spoke with almost all the students in small groups as well (Total) 42 students.

Main findings

The majority of the people that were interviewed believe first of all that the project was an amazing opportunity to arise problems the communities does not see, or overlooks. Also the project made clear to all the need to listen to younger people and their ideas at least before demonstrating a project, a construction etc which is addressed to them or affects them.

Most interesting proposal was the establishment of Youth Councils, which existed in the past but do not operated in most of the Greek cities anymore (around 80% of the cities do not have a Youth Council). Actually, both Municipality of Kalamaria and Thessaloniki, have started operating again these Youth Councils by calling the previous members to address their work and deliver their jobs to the New ones that will come up by September.

Another issue that was really appreciated from the proposals was the Youth Festival and the Reconstruction of the public areas, in order to fit the young people needs. Areas where the students can express themselves, such as open theatre, sport areas for urban events, skateboard, bike etc and places to express their artistic talents. The construction of the Green Garden outside the school, that was supported from ASTERI Organization and “White Tower” Lyceum students, made an amazing impression to all, students, parents, teachers and Authorities and was proposed for inclusion in next year's financial budget in both Municipalities, Thessaloniki and Kalamaria, as well as in Paiania Municipality and Karpenisi appreciated the idea as well.

Also very important was the sensitivity of the young students about their classmates with mobility problems and the changes and repairs that should be done immediately in many areas with priority those identified by the students who collaborated in the project.

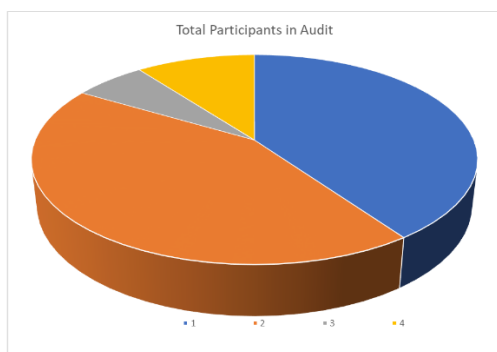






Responses to our survey

We have collected 97 responses that we report below.

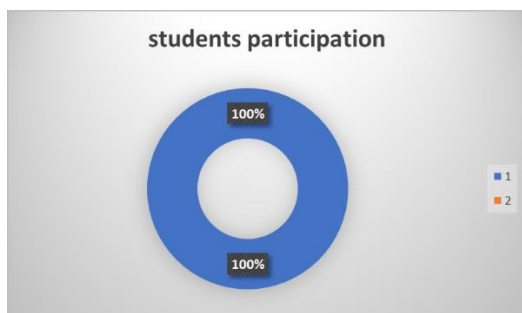
“EducAction – Participation in Audit - ASTERI Org”

1. What category (student, parent, teacher, authority rep etc.) do you belong?



| | | |
|----|-------------|---|
| 39 | Parents |  |
| 42 | Students |  |
| 6 | Teachers |  |
| 10 | Authorities |  |

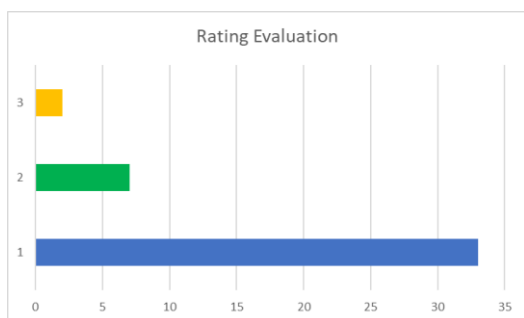
2. Students, have you participated in the meetings organized by the project with your class?



| | | |
|----|----------|---|
| 42 | Students |  |
|----|----------|---|

100% of the students that took place in the audit admitted that they actively participated and really enjoyed being part of the EDUCATION project. Some of students were more involved and made a lot of questions to ASTERI team members as well as to the stakeholders and Municipal reps that participated. These students also asked several times for more meetings and more intergration with the students from other countries as well and more out door action, which was not possible due to COVID restrictions. They also asked for more face to face meetings that we could not do, again due to COVID restrictions. Some students just followed the group they joined, but all of them really appreciated the opportunity and were excited from the option of participation on HACKATHON.

3. Meeting rating and its process so far? (from 1 = poor to 5 = excellent)

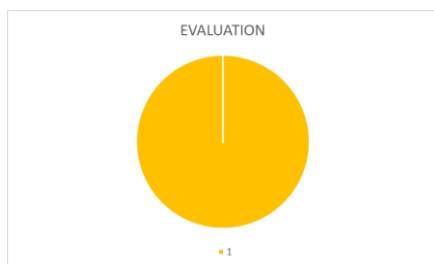


| | | |
|----|-----------|--|
| 42 | STUDENTS | |
| 33 | EXCELLENT | |
| 7 | VERY GOOD | |
| 2 | GOOD | |

Most students found the whole preparation and the meeting process excellent, while a few said it could be better if it was face to face.

4. Do you think that the document developed by the students is faithful to the discussion and to the discussed and presented problems during the meetings?

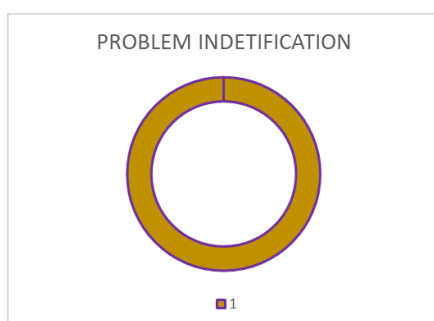
Parents, Teachers and Authorities (stakeholders) agreed 98% on “Yes” for the documents developed by the students.



| PARENTS, TEACHERS, STAKEHOLDERS | |
|---------------------------------|------------|
| 98% | YES |
| 2% | ALMOST YES |

5. Do you think that the choice to concentrate on the problem of the inadequacy of public spaces and the lack of spaces for young people is in line with what emerged from the consultations?

100% answered “Yes”.

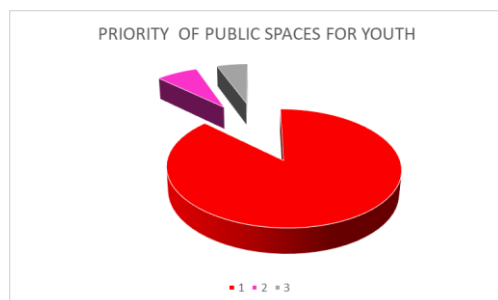


| PARENTS, TEACHERS, STAKEHOLDERS | |
|---------------------------------|-----|
| 100% | YES |

6. How much do you consider that the problem of abandoned and unsuitable public spaces for young people is a priority in Municipalities of Thessaloniki & Kalamaria ? (from 1 = non priority to 5 = very priority)



87% rated from High priority to Priority.



| 55 / PARENTS, TEACHERS, STAKEHOLDERS | | |
|--------------------------------------|----|-----------------|
| 1 | 48 | HIGH PRIORITY |
| 2 | 4 | MEDIUM PRIORITY |
| 3 | 3 | PRIORITY |

8. In addition to the mentioned topics, do you think there is an intervention that you consider a priority in the neighborhood and that should be taken into consideration by the Project? Which one?

More green spaces, and mostly with vegetables or fruits to observe growth etc

Open spaces for socialization and talent expression, music, art, theater

More active involvement of Youth in City Councils and Youth Policies

Education on local and public services

Improving school's engagement with the local community

Prevention of violence and discrimination

Free internet accessibility on public spaces

Equal opportunities and more business Orientation



9. Do you know organizations, associations and/or informal groups in Thessaloniki & Kalamaria that can be involved in this process of redevelopment of the spaces? Which one?

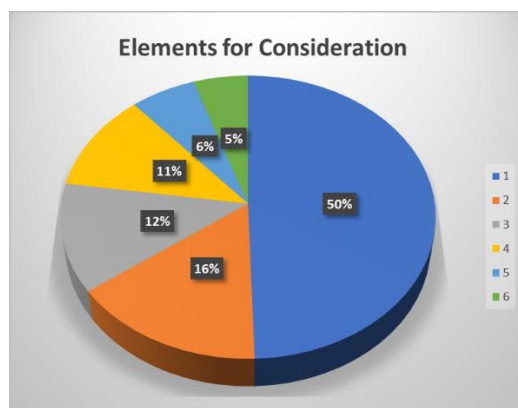


ORGANIZATIONS



10. What do you think are the most important elements to take into consideration in the elaboration and implementation of the redevelopment project?

- medium-long term sustainability
- the environmental impact
- the inclusion of vulnerable people and groups who live in the area
- the intergenerational confrontation
- the impact on the neighborhood's quality of life
- the degree of direct involvement of young people in the project



| | | |
|----|--|-----|
| 48 | the degree of direct involvement of young people in the project | 50% |
| 15 | the inclusion of vulnerable people and groups living in the area | 16% |
| 12 | the impact on the quality of life of the neighborhood | 12% |
| 11 | the environmental impact | 11% |
| 6 | the sustainability in the medium to long term | 6% |
| 5 | the intergenerational comparison | 5% |

According to their importance

- the degree of direct involvement of young people in the project, voted by 48
- the inclusion of vulnerable people and groups living in the area, voted by 15
- the impact on the quality of life of the neighborhood, voted by 12
- the environmental impact, voted by 11
- the sustainability in the medium to long term, voted by 6
- the intergenerational comparison, voted by 5

11. Would you like to add something else considering the previous elements that you have chosen in the previous question or would you like to give a suggestion in order to realize the project?



Creation of Youth Council and insert once every 15 days a class with the most important issues discussed from the BoD of the city

Establish a Youth Ambassadors program, where students from different schools each year present their City in a National conference

Create an open Day Council where young people send their proposals by video for hearing with social media engagement

Establish an open competition for every year for the most Innovative and Profitable Youth idea for integration from Municipalities

Support similar European projects for Youth

Establish a three day tour for new kids coming the City, Museums, Theaters, Sport arenas etc

12. Which role do you think young people can play in the redevelopment project?

IMPORTANT ACTIVE ROLE

CO-DESIGNERS

SOCIAL MEDIA CO-PARTNERS

& PROMOTERS

IDEA AND INNOVATION DEVELOPERS

MANAGEMENT JUNIOR ASSISTANTS



Main contributes to the solution prototype

Most important contributions and suggestions that we captivated for the solutions prototype are the following:



CONTRIBUTIONS TO SOLUTION PROTOTYPE

Engage young people from the beginning of the project, in the implementation and structure, get the fresh and youth energy

Engage more schools, or make an open call from students from different schools that would like to be engaged at the project

Make more shorter meetings, for directions and evaluation of the work prepared

Contact stakeholders and Authorities reps that really want to be engaged

Choose an idea which will be developed and citizens will be informed as before and after results

Have a common t-shirt, pin or banner on the outside events for recognition

ECOS

Goal of the activity

Putting into practice the set of community solutions leading to the community to evaluate and validate. Find, among the solutions proposed and developed by the students, the one that is more functional and realistic to perform, according to the real possibilities of execution.

Methodology

We conducted 3 interviews with the most important actors involved in the process (1 deputy director of the school, 1 member of Faro 2027 (Faro's candidacy for European capital of culture and responsible for major changes in the city), 1 member of the Government at the regional level).

The students also carried out contacts with local stakeholders, institutions, local NGOs, parents, teachers and students, on the results of community laboratories, and obtained answers about access to the possibilities of carrying them out.

Conclusions

The opinion of the majority of the respondents was that the choices made by the students during the community labs met some of the greatest needs of the community in which we are inserted. The problem of public spaces goes in most opinions to meet local needs, but due to the requalification taking place in 2 physical spaces in Faro that will increase the number on offer, and due to the cost of implementing the idea, it is seen as a remote possibility, this confirms the need but that it is not for community solutions, but more for state ones.



The most important elements to be considered in the creation and implementation of the development project are, of course, the degree of community satisfaction after carrying it out, but we must also take into account the possibility of execution and the difficulty of it, and the impact on the inhabitants' quality of life. Finally, the importance of accessibility, movement, and the role of youth in the matter of transport was considered essential, but outside the scope of our capabilities, and considered not feasible in such a short term of project duration. In decision-making, more real possibilities emerged for the execution of intervention processes with children and schools, dynamization of activities aimed at the dissemination and promotion of garbage collection, and incentives for recycling.

UCLL

Goal of the report

Testing the *Community solutions prototype* by coming back to the community to assess and validate the solutions codesigned and elaborated by the students, understanding if it really meets community needs and to improve it.

Methodology

We distributed the film reports prepared by the students explaining their methodology of the proposals to all parties involved. They were asked for feedback, tips or similar initiatives that inspired the students to improve their current proposal.

In addition, we made an extra effort to present the proposals to the city manager and some content players such as an app developer to fine-tune the final idea.

Finally, the students set to work to incorporate all the collected feedback into their final proposal.

Main findings

The input varied between project groups.

child-friendliness of the city center:

the city manager informed us about the current plans. He drew the students' attention to the fact that consideration was being given to making the city centre more child-friendly and gave the practical organisation of this.

App for safety:

The city indicated that this can be done on city level but also on private initiative. The city recommended working towards raising awareness rather than developing an app. The students had a conversation with the company App wise. App wise indicated that it was technically possible to develop a safety app, but that this was a very intense project that could only be developed in the long term. Both App wise and the city of hasselt understood the need to do something about the feeling of safety.

Upgrading the trainstation neighbourhood:

The city manager agreed that the atmosphere in the station neighbourhood is not optimal. He explained to the students that several interventions have already been made to improve this. The students also asked the local catering industry for their opinion. 100% of those questioned indicated that the atmosphere could be improved.

The city indicated that adapting the station neighbourhood is not only a competence of the city but also of the national railway company. The students gave several possibilities that do fall under the responsibility of the city, such as providing extra lighting, painted banners and possibly music.



A radio station for young people:

The City of Hasselt and the De Stokers indicated that setting up a radio station is less feasible as it involves a lot of money, time and responsibility. The students figure out how to turn this criticism around and pursue the idea of making programmes for existing radio stations or creating podcasts on taboo subjects.

De serre, a creative hotspot for young people in Hasselt, indicated its willingness to support the students in this idea.